



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

F.19.26/EC(SC-15)/DO/2016/40.1

25th May 2016

The Principal
Pandit Ugam Pandey College
Baluatal
Motihari - 845401
Bihar

Dear Principal,

Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA** of **1.71** on a four point scale at **C Grade** valid for a period of five years from 25/05/2016. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

With best wishes,

Yours sincerely,

(D. P. Singh)

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Chancellor, BHU, Varanasi, Dr.H.S. Gour University, Sagar & Devi Ahilya Vishwavidyalaya, Indore

PEER TEAM REPORT
ON INSTITUTIONAL ACCREDITATION OF
PANDIT UGAM PANDEY COLLEGE, MOTIHARI

Place: MOTIHARI

Pin: 845 401

State: Bihar

Section I: GENERAL INFORMATION

1.1 Name and Address of the Institution	Pandit Ugam Pandey College, Motihari- 845 401, Champaran (East), Bihar
1.2. Year of Establishment	1980
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools	Three
• Departments/ Centres	Arts: 17; Science: 06; Commerce:01
• Programmes/ Courses Offered	Three Year B.A. Hons. Courses in Sanskrit, Bhojpuri, Persian, Ancient Indian History and Culture, Sociology, Home Science, Music, Mathematics, Psychology, Political Science, Geography, English, Hindi, Urdu, Philosophy and Economics. Three Year B.Sc. Hons. Courses in Physics, Chemistry, Zoology, Botany, Mathematics and Statistics. Three Year B.Com. Hons., Commerce and Statistics.
• Permanent Support Staff	9
• Students	4795
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Location in the heart of the city • 2(f) & 12(B) of the UGC • Student Strength
1.5 Dates of visit of the peer team (a detailed visit Schedule may be included in the annexure)	4 th April, 2016 to 6 th April, 2016
1.6 Composition of the Peer Team which undertook the On-site visit	
Chairperson	Prof. Bishnu Charan Barik Former Vice Chancellor, Sambalpur University, Sambalpur
Member Co-ordinator	Dr. Ravindrasinh Pardeshi, Principal, Fergusson College, FC Road, Pune- 411 004, Maharashtra.
Member	Prof(Dr) Naresh K Patel, Professor & Head, Centre for Management Studies, Dharmsinh Desai University, Nadiad – 387001, Gujarat.
NAAC Officer	Dr Ganesh Hegde, Deputy Advisor, NAAC, Bangalore.

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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> • College being affiliated to BRBA University follows Syllabus of the University. • College follows academic calendar provided by University.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • College offers Honours programme in B.A., B.Com., and B.Sc. • English, Urdu, Bhojpuri and Maithali are offered as optional language courses to students.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • The syllabus is quite old need to be immediately revised • Senior teachers of the college should be encouraged to participate in the revision of the syllabus of the University.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Informal feedback is taken from the students. • Feedback mechanism needs to be formalized.

2.2. Teaching-Learning Evaluation	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • College admissions as per government/University regulations and norms. • Publicity for admission is given in local press/website. • At the time of admission teachers give counselling to the socially disadvantaged section of the society.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • College admits students from diverse backgrounds. • College organise orientation and coaching program for the students to know their needs • College should provide boys and Girls hostels for the needy students
2.2.3 Teaching-Learning process	<ul style="list-style-type: none"> • College notify academic calendar/time table. • Use of ICT in teaching to be initiated. • Training of teachers for developing ICT teaching methods need be organized.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • 27 teachers are Ph.D. • Special programmes focussing on teaching methods can be organized in College. • Institute have mix of old and young faculty well versed in local language.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Examination rules and regulation of BRBAB University. • Students are kept well informed about

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	<ul style="list-style-type: none"> examination system. The college have effective mechanism to exam to address grievances pertaining to the examination. Evaluation methods are followed and communicated to the students.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> Overall results of examinations are good. New techniques may be adopted to reduce the dropout rate. Monitoring of the student performance to be formulated and strengthened.
2.3 Research, Consultancy and Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> Research culture among the faculty and environment need to be developed. Seed money should be provided by the college.
2.3.2. Resource Mobilization for Research	<ul style="list-style-type: none"> Three minor research projects sanctioned by UGC. Teachers need to be encouraged to write proposals on local issue to the various funding agency.
Research Facilities	<ul style="list-style-type: none"> Infrastructure needs to be developed Young faculty needs top be encouraged to participate in research activities. More books and Journals be subscribed in college library.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> Few books have been published in local/English language. Few faculty members have published research papers in Journals/conferences.
2.3.5 Consultancy	<ul style="list-style-type: none"> Consultancy by the faculty members needs to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> One unit of NSS have been functioning. NSS volunteers have undertaken social warfare activities in the vicinity area of the college.
2.3.7 Collaborations	<ul style="list-style-type: none"> No formal collaboration/MoU.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> College been located in the heart of the city have had inadequate classrooms. 12 classrooms are under construction on the third floor of the building. 7 acre land has been acquired for developing new campus at distance of 3 km from the present campus.

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2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Library building space is inadequate. • More books and Journals need to be purchased. • Adjoining room to the library is reading room for students and faculty. • Library needs to be automated with Internet facility.
2.4.3 IT Infra Structure	<ul style="list-style-type: none"> • College has small computer room with 24 computers. • Budget provision should be made for more computers and ICT facility for classroom teaching. • Student are first generation of computer learner hence needs more attention.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Campus facilities are maintained.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • College provides financial assistance to students through various government freeships and scholarships. • Remedial classes are conducted but needs further strengthening. • Informal mechanism for prevention of gender harassment and anti ragging.
2.5.2 Student Progression	<ul style="list-style-type: none"> • College needs to establish separate "Counselling Cell" to reduce the dropout rate. • Good percentage of students goes for higher studies.
2.5.3 Student participation and Activities	<ul style="list-style-type: none"> • Student participation in various activities of the college.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Vision, Mission and Goals of the institution with higher education objectives. • The college is managed by Board of Governors • Management members should give more attention for the development of the college.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • College should prepare a development plan for a decade or two • Frequent and regular meeting of the management should be held.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • College should encourage faculty members for refresher and orientation program. • College should encourage faculty members to present and participate in conference and seminars. • College should provide financial support to the teachers and staff.

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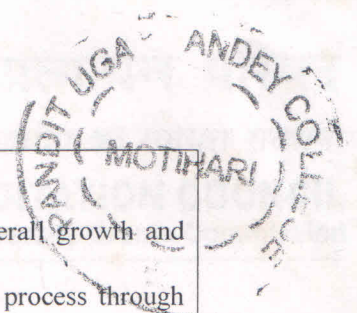
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2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> Financial Management is good and transparent. College have some reserve fund College need to explore other means of resource mobilization.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> IQAC came in existence about two years ago hence played negligible role so far. IQAC needs to be formalized.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> College should conduct programmes on general environmental awareness. Awareness campaigns can be organized for students with help of NSS.
2.7.2 Innovations	<ul style="list-style-type: none"> No innovation practice noticed.
2.7.3 Best practices	<ul style="list-style-type: none"> College needs to identify at-least two Best Practices and institutionalize them.
Section-III: OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> College being an old institution is known in the entire area. College has acquired 7 acre of land for future expansion. Providing higher education to the disadvantaged youth section of the society.
3.2 Institutional Weakness	<ul style="list-style-type: none"> Proper documentation of the work needs to be done formally. Need to create and promote research culture. Resource generation need to be initiated through consultancy and other activities. Faculty should be encouraged to use more ICT base pedagogy.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> To develop active women development Cell and faculty enrichment program. Add certain long term skill based vocational program for creating capacity of employability among youth. Student should be encouraged to participate in social and culture activities in local milieu.
3.4 Institutional Challenges	<ul style="list-style-type: none"> Provide better financial incentives and other service condition to teaching/non-teaching staff. To initiate short term skill based programs Resource mobilization and more infrastructure development.

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Section-IV: Recommendations for Quality Enhancement of the Institution

- IQAC should plan and promote student centric activities and focus on overall growth and development of the College.
- College needs to make serious efforts to strengthen the teaching-learning process through quality initiatives.
- Short term need based and skill oriented programmes along with regular courses to be introduced.
- Concerted efforts for student participation in co-curricular, extracurricular and especially sports should be strengthened.
- Faculty should actively participate in faculty development programmes to update their subject knowledge, new teaching pedagogies and e-content preparation and delivery.
- Research activities and Institute- Industry interface needs to be initiated and developed.
- College to initiate collaborative activities with neighbouring Institutes and NGOs to make learning more meaningful.
- Budgetary provisions for maintenance of campus, general infrastructure and student activities.
- Process related to teachers/staff salary and condition of service to be improved for quality of teaching and research.
- Full automation of library and administration with Wi-Fi campus.
- The proposed new campus be developed and some faculty/programs should be shifted.

I agree with the observations of the Peer Team as mentioned in this report

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Signature of the Head of the Institution
Seal of P. U. P. College
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MOTIHARI

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof. Bishnu Charan Barik	Chairperson	<i>[Signature]</i> 06/04/2016
Dr. Ravindrasinh Pardeshi	Member Coordinator	<i>[Signature]</i> 6/4/2016
Dr. Naresh K. Patel	Member	<i>[Signature]</i> 6/4/16
Dr Ganesh Hegde	Deputy Advisor	

Place: Motihari, Bihar

Date: 6th April, 2016

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